



Year 5

Term: Autumn 1 —2025



English

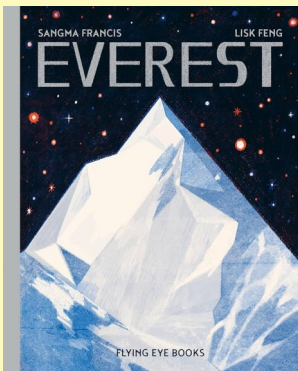
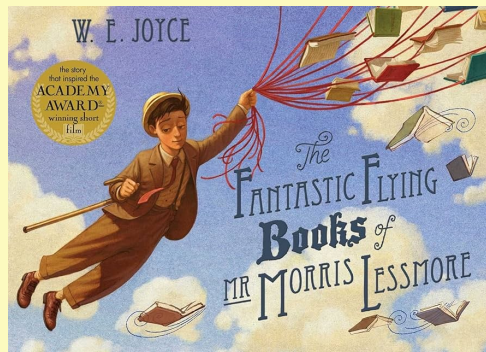
“Our community, growing
and learning together with Christ”

Maths

The Fantastic Flying Books of Mr Morris Lessmore by W. E. Joyce

Fiction Unit: Film Narrative

Morris Lessmore loved words. He loved stories. He loved books. But every story has its ups and downs. Everything in Morris Lessmore's life, including his own story, is scattered to the winds. But the power of story will save the day. This animated film will inspire the children's creative writing to create fabulous stories that take a life of their own.



Everest by Sangma Francis & Lisk Feng

Non-Fiction Unit: Non-Chronological Report

Mount Everest is undoubtedly one of the most famous mountains on Earth. Hundreds of people clamber to its summit every year, following in Edmund Hillary and Tenzing Norgay's footsteps... but there is so much more to this mountain than the people who climb it. Enhancing their Geography learning about Mountains, this unit will help the children create their own fact filled report.

Skills: Consistent use of coordinating conjunctions, some subordinating conjunctions, with clear use of capital letters, full stops and question/exclamation marks, singular possession and a range of punctuation with confident use of pronouns.
Spelling Focus: -cious words, -lous/-ious words, words with short /i/ spelt with a 'y', homophones and near homophones.

Place Value

- Understanding Roman numerals up to 1,000
- Reading, writing and recognising numbers up to 1 million
- Exploring the powers of 10
- Finding 10, 100, 1,000, 10,000 and 100,000 more or less than a given number

HTh	TTh	Th	H	T	O
9	4	3	7	5	2

- Partitioning numbers up to 1 million
- Using number lines to 1 million
- Comparing and ordering numbers up to 1 million
- Rounding numbers flexibly (to the nearest 10, 100, 1,000, 100,000 and 1,000,000)

$$8 \times 1 = 8 \quad \text{✗}$$

$$8 \times 2 = 16 \quad \text{✗}$$

$$8 \times 3 = 24 \quad \text{✓}$$

So 24 is the first common multiple.

+ - Addition and Subtraction

- Using mental strategies to calculate efficiently
- Adding and subtracting whole numbers with more than four digits
- Rounding to check answers for accuracy
- Using inverse operations (checking answers with the opposite calculation)
- Solving multi-step word problems
- Comparing different calculations and finding missing numbers

Art

Consolidation.

Next Half Term: Sculpture and 3D Creations.



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Computing

Search Engines:

Explain what a search engine is, suggesting several search engines to use and explain how to use them to find websites and information. Suggest that things online aren't always true and recognise what to check for.

D.T.

Electrical Systems Doodlers:

Investigating an existing motorised product and problem-solving to understand its construction before developing their own. Creating our own motorised Doodler.

Geography

Mountains:

Describing the climate of mountains. Exploring and locating the UK's highest mountains. Recognising the importance of the Himalayas for it's people.

History

Consolidation of previous learning

Next Half Term:
Monarchy and Power

MFL & Music

MFL: French

Review previous learning, Emotions and Body parts.

Music: Composition Notation

P.E.

Invasion: Netball

Gymnastics:

Counter Balance & Counter Tension

R.S.E.

Calming the Storm:

Religious Understanding explores the Gospel story of the 'Calming of the Storm' (from Matthew, Mark and Luke). Over five story sessions, children will consider experiences of change, growth and development, and the trust that they can have in the person of Jesus through times of trial and tribulation.

Religion

Creation: the story of creation as a way of explaining that God is creator, rather than a re-telling of the order of the created world.

Miracles and the Sacrament of the Sick: Learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

Science

Living things and their Habitats:

Children will learn the seven life processes that distinguish living from non-living things. The life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects.